*Table 4. Organisational accountabilities associated with teaching metrics*

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| Relational accountability: Drawing on data to share good practice across departments (e.g. assessment and feedback); impetus for greater recognition of teaching enhancement; stimulus for pedagogic research, career progression pathways (e.g. Associate Professor route for teaching-oriented staff).  Performative accountability: increasing student entry tariffs, internally ranking departments, specifying threshold criteria of module evaluation scores as probationary requirement; metrics-related targets linked to performance related pay; implementing institutional standards (e.g. assessment turnaround times); heightening competition between departments. |